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Dear families:

In our current unit of study in Theory of Knowledge, we are exploring education from the lens of the subject's knowledge framework. What is the purpose of education? What is the history of public education in the US? What are the cultural and ideological issues surrounding education? What are the various ways education functions? What is our personal experience? As part of this process, I am asking students to become social scientists and observe the teaching and learning in a different environment. Ideally, they will get out of the CHS building and experience something that is NOT what they know.

More information about this process can be found at: [www.hughestok.weebly.com/education.html](http://www.hughestok.weebly.com/education.html)

Ideally, we would disperse on mass, all on the same day, to various schools throughout Portland. These logistics are beyond my capabilities, so your student will be arranging a site visit that best fits their schedule and that of their chosen school. They will miss some classes here at CHS, and I hope that you will support this process with your permission. They may also need to transport themselves to other locations. By agreeing to this process, you are also aware of how and with whom they travel.

*Preparation for the visit:*

- Students will communicate with the school/teacher, generate a series of interview questions, and an observation plan.
- Unless they tell me otherwise, I assume all communication with the school is being arranged by the student. I can communicate with the school if needed.

*Process and procedure:*

- When their site visit is arranged, I will ensure they are marked with an excused absence for the classes they miss that day. The designation is 'school event.' I will also communicate with their other teachers.
- The student is responsible for what they miss in other subjects, if applicable

*After the visits:*

- Students will share their observations and data, synthesize the information, and prepare a presentation for their peers on their experience. This process of reflection will also be translated into a written assignment. My hope is to create a living document (on the class website) for more public consumption.

**The learning that takes place during these visits is invaluable. I am grateful for the support and cooperation provided by the students, educators, and facilities they visit. If you are an educator (or know someone) and are willing to be observed, please get in touch.**

By signing below, you are indicating you have read this document, are aware of the project, and support the process. Please contact me with any questions or concerns you may have.

Very sincerely yours,

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Student's name: \_\_\_\_\_

Parent/Guardian's name and signature: \_\_\_\_\_